

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2025

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1GK0/2H**

### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

### Information

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## STIMULUS HR1

Topic: Cultural life

Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

*Βρίσκεστε σε ένα φεστιβάλ στην Ελλάδα και μιλάτε με τον υπάλληλο.*

|   |                                                                                                                                                                                 |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Πώς μπορώ να σας βοηθήσω;</i></b><br>Allow the candidate to say that they want to buy two tickets.                                                                        |
| 2 | <b><i>Τι γνώμη έχετε για την ελληνική μουσική;</i></b><br>Allow the candidate to give their opinion about Greek music.                                                          |
| 3 | <b><i>!</i></b><br><b><i>Τι κάνατε στην πόλη μας μέχρι τώρα;</i></b><br>Allow the candidate to say what they did in the city up to that point.<br><b><i>Α, ωραία!</i></b>       |
| 4 | <b><i>;</i></b><br><b><i>Έχετε κάποια ερώτηση;</i></b><br>Allow the candidate to ask you the price of the tickets.<br><i>Give an appropriate brief response.</i>                |
| 5 | <b><i>;</i></b><br><b><i>Έχετε κάποια άλλη ερώτηση;</i></b><br>Allow the candidate to ask you about the duration of the festival.<br><i>Give an appropriate brief response.</i> |

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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role play

#### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

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## STIMULUS HR2

Topic: Daily life

Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

*Μιλάς για τα κινητά με μία Ελληνίδα μαθήτρια από το πρόγραμμα ανταλλαγής.*

|   |                                                                                                                                                                               |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b>Τι κάνεις με το κινητό σου τηλέφωνο;</b><br>Allow the candidate to say what they do with their mobile phone.                                                               |
| 2 | <b>Τι γνώμη έχεις για τα κινητά τηλέφωνα;</b><br>Allow the candidate to give their opinion on mobile phones.                                                                  |
| 3 | <b>!</b><br><b>Πες μου, πώς χρησιμοποίησες το κινητό σου χτες; Τι έκανες;</b><br>Allow the candidate to say how they used their mobile phone the day before.<br><b>Ωραία!</b> |
| 4 | <b>;</b><br><b>Έχεις κάποια ερώτηση;</b><br>Allow the candidate to ask you whether you use your mobile phone at school.<br><i>Give an appropriate brief response.</i>         |
| 5 | <b>;</b><br><b>Έχεις κάποια άλλη ερώτηση;</b><br>Allow the candidate to ask you whether you watch videos on your mobile phone.<br><i>Give an appropriate brief response.</i>  |

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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role play

#### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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## STIMULUS HR3

### Topic: Ambitions

#### Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

**Θέλετε να δουλέψετε ως εθελοντής ή εθελόντρια σε μια τράπεζα τροφίμων στην Αθήνα. Μιλάτε με τον υπεύθυνο.**

|   |                                                                                                                                                               |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b>Πώς μπορώ να σας βοηθήσω;</b><br>Allow the candidate to say that they want to work at the food bank as a volunteer.                                        |
| 2 | <b>Γιατί θέλετε αυτήν τη δουλειά;</b><br>Allow the candidate to say why they want to do this work.                                                            |
| 3 | <b>!</b><br><b>Πείτε μου για μια δουλειά που κάνατε.</b><br>Allow the candidate to tell you about what they did for work previously.<br><b>Εντάξει!</b>       |
| 4 | <b>;</b><br><b>Έχετε κάποια ερώτηση;</b><br>Allow the candidate to ask you about the working hours.<br><i>Give an appropriate brief response.</i>             |
| 5 | <b>;</b><br><b>Έχετε κάποια άλλη ερώτηση;</b><br>Allow the candidate to ask you how many volunteers work there.<br><i>Give an appropriate brief response.</i> |

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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role play

#### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

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## STIMULUS HR4

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

*Βρίσκεστε σε ένα τουριστικό γραφείο στην Ελλάδα. Μιλάτε με την υπάλληλο.*

|   |                                                                                                                                                                                                          |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <p><b><i>Πώς μπορώ να σας βοηθήσω;</i></b></p> <p>Allow the candidate to say that they want four tickets for a visit to the Acropolis.</p> <p><b><i>Ορίστε!</i></b></p>                                  |
| 2 | <p><b><i>Ποια ημέρα και ώρα σας ενδιαφέρουν;</i></b></p> <p>Allow the candidate to say when exactly they want to visit the Acropolis.</p>                                                                |
| 3 | <p><b><i>!</i></b></p> <p><b><i>Πείτε μου, τι κάνατε μέχρι τώρα στην πόλη μας;</i></b></p> <p>Allow the candidate to say what they have done in town up to that point.</p> <p><b><i>Εντάξει.</i></b></p> |
| 4 | <p><b><i>;</i></b></p> <p><b><i>Έχετε κάποια ερώτηση;</i></b></p> <p>Allow the candidate to ask you how much a guided tour costs.</p> <p><i>Give an appropriate brief response.</i></p>                  |
| 5 | <p><b><i>;</i></b></p> <p><b><i>Έχετε κάποια άλλη ερώτηση;</i></b></p> <p>Allow the candidate to ask you how far the underground station is.</p> <p><i>Give an appropriate brief response.</i></p>       |

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### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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## STIMULUS HR5

### Topic: Work

#### Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

**Ψάχνετε δουλειά σε μία καφετέρια στην Κύπρο. Μιλάτε με τον υπεύθυνο.**

|   |                                                                                                                                                              |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b>Πώς μπορώ να σας βοηθήσω;</b><br>Allow the candidate to say that they want to work at the café.                                                           |
| 2 | <b>Γιατί θέλετε αυτή τη δουλειά;</b><br>Allow the candidate to say why they want the job.                                                                    |
| 3 | <b>!</b><br><b>Πείτε μου για μια δουλειά που κάνατε παλιά.</b><br>Allow the candidate to tell you what kind of work they did in the past.<br><b>Μάλιστα!</b> |
| 4 | <b>;</b><br><b>Έχετε κάποια ερώτηση;</b><br>Allow the candidate to ask you about working hours.<br><i>Give an appropriate brief response.</i>                |
| 5 | <b>;</b><br><b>Έχετε κάποια άλλη ερώτηση;</b><br>Allow the candidate to ask you about the pay.<br><i>Give an appropriate brief response.</i>                 |

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### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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## STIMULUS HR6

### Topic: School activities

#### Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

*Μιλάς με μία Κύπρια μαθήτρια από το πρόγραμμα ανταλλαγής για το σχολείο σου.*

|   |                                                                                                                                                                                                    |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Κάθε πότε κάνετε αθλήματα στο σχολείο σου;</i></b><br>Allow the candidate to say how often they do sports at school.                                                                         |
| 2 | <b><i>Ποια είναι η γνώμη σου για τα αθλήματα στο σχολείο σου;</i></b><br>Allow the candidate to say what they think about sports at school.                                                        |
| 3 | <b><i>!</i></b><br><b><i>Πες μου για ένα άθλημα που έκανες πρόσφατα στο σχολείο σου.</i></b><br>Allow the candidate to tell you about a sport they did recently at school.<br><b><i>Ωραία.</i></b> |
| 4 | <b><i>;</i></b><br><b><i>Έχεις κάποια ερώτηση;</i></b><br>Allow the candidate to ask you what you wear for PE at your school.<br><i>Give an appropriate brief response.</i>                        |
| 5 | <b><i>;</i></b><br><b><i>Έχεις κάποια άλλη ερώτηση;</i></b><br>Allow the candidate to ask you whether parents come to watch the matches.<br><i>Give an appropriate brief response.</i>             |

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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role play

#### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

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## STIMULUS HR7

Topic: Who am I?

### Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

*Μιλάς με έναν Έλληνα μαθητή από το πρόγραμμα ανταλλαγής για την οικογένειά σου.*

|   |                                                                                                                                                                                                       |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Μπορείς να μου πεις λίγα λόγια για την οικογένειά σου;</i></b><br>Allow the candidate to say a few things about their family.                                                                   |
| 2 | <b><i>Τι δουλειά κάνουν οι γονείς σου;</i></b><br>Allow the candidate to say what their parents do for a living.                                                                                      |
| 3 | <b><i>!</i></b><br><b><i>Τι έκανες με την οικογένειά σου το προηγούμενο Σαββατοκύριακο;</i></b><br>Allow the candidate to say what they did last weekend with their family.<br><b><i>Εντάξει.</i></b> |
| 4 | <b><i>;</i></b><br><b><i>Έχεις κάποια ερώτηση;</i></b><br>Allow the candidate to ask you your parents' names.<br><i>Give an appropriate brief response.</i>                                           |
| 5 | <b><i>;</i></b><br><b><i>Έχεις κάποια άλλη ερώτηση;</i></b><br>Allow the candidate to ask you about the importance of family.<br><i>Give an appropriate brief response.</i>                           |

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### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

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## STIMULUS HR8

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

*Βρίσκεστε σε ένα νοσοκομείο στην Κύπρο. Μιλάτε με μία γιατρό.*

|   |                                                                                                                                                                     |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Τι μπορώ να κάνω για σας;</i></b><br>Allow the candidate to describe what the problem is.                                                                     |
| 2 | <b><i>Τι άλλα συμπτώματα έχετε;</i></b><br>Allow the candidate to say what other symptoms they have.                                                                |
| 3 | <b><i>!</i></b><br><b><i>Τι κάνατε, για να νιώσετε καλύτερα;</i></b><br>Allow the candidate to say what they did to feel better.<br><b><i>Μάλιστα!</i></b>          |
| 4 | <b><i>;</i></b><br><b><i>Έχετε κάποια ερώτηση;</i></b><br>Allow the candidate to ask if they need to take medicine.<br><i>Give an appropriate brief response.</i>   |
| 5 | <b><i>;</i></b><br><b><i>Έχετε κάποια άλλη ερώτηση;</i></b><br>Allow the candidate to ask you how far the chemist is.<br><i>Give an appropriate brief response.</i> |

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**Paper reference**

**1GK0/2H**

### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
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## STIMULUS HR9

Topic: What school is like

Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

*Βρίσκεσαι στην Ελλάδα με το σχολείο σου. Μιλάς με έναν Έλληνα μαθητή.*

|   |                                                                                                                                                           |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b>Περίγραψε τον χώρο του σχολείου σου.</b><br>Allow the candidate to describe their school.                                                              |
| 2 | <b>Πες μου, τι γνώμη έχεις για το σχολείο σου;</b><br>Allow the candidate to say what they think about their school.                                      |
| 3 | <b>!</b><br><b>Τι εξετάσεις είχες, πώς τα πήγες;</b><br>Allow the candidate to say what exams they took and how they did.<br><b>Εντάξει.</b>              |
| 4 | <b>;</b><br><b>Έχεις κάποια ερώτηση;</b><br>Allow the candidate to ask how many subjects they do at school.<br><i>Give an appropriate brief response.</i> |
| 5 | <b>;</b><br><b>Έχεις κάποια άλλη ερώτηση;</b><br>Allow the candidate to ask you about school uniform.<br><i>Give an appropriate brief response.</i>       |

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### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the teacher

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

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## STIMULUS HR10

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

*Βρίσκεστε σε ένα ξενοδοχείο στην Ελλάδα και μιλάτε με μία υπάλληλο.*

|   |                                                                                                                                                                      |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Πώς μπορώ να σας βοηθήσω;</i></b><br>Allow the candidate to book two rooms at the hotel.                                                                       |
| 2 | <b><i>Πείτε μου, τι είδους δωμάτια σας ενδιαφέρουν;</i></b><br>Allow the candidate to say what type of rooms they prefer.                                            |
| 3 | <b><i>!</i></b><br><b><i>Τι κάνατε στην Ελλάδα μέχρι τώρα;</i></b><br>Allow the candidate to say what they did in Greece up to that point.<br><b><i>Εντάξει.</i></b> |
| 4 | <b><i>;</i></b><br><b><i>Έχετε κάποια ερώτηση;</i></b><br>Allow the candidate to ask you the price of a room.<br><i>Give an appropriate brief response.</i>          |
| 5 | <b><i>;</i></b><br><b><i>Έχετε κάποια άλλη ερώτηση;</i></b><br>Allow the candidate to ask you about breakfast hours.<br><i>Give an appropriate brief response.</i>   |